CLASS WORKBOOK

Constitution Alive!

a citizen’s guide to the Constitution

with Rick Green

“The most down to earth, common sense explanation of our constitution!”
-Class Attendee

SHOT ON LOCATION AT
Independence Hall
Celebrating the 225th
Anniversary of the Constitution

FOREWORD BY DAVID BARTON
Constitution Alive!
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Cover & Disc design:
Christie Jae Rice

Printed in the United States of America
ISBN 9780988352742
DEDICATION

David & Cheryl Barton

God has used you more than any other person of our time to rekindle a passion for America, our founding documents, and our Godly Heritage. Thanks for the incredible honor of continuing to learn at your side and be a part of your team!

America’s Founding Fathers

You launched the most successful nation in history. May my generation honor your wisdom and sacrifice by preserving the Torch of Freedom for future generations.
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CONSTITUTION ALIVE! Class Workbook

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FOREWORD by David Barton

Welcome to “The Citizen Guide to America’s Founding Documents.”

Founding Father John Jay, an author of the Federalist Papers and the original Chief Justice of the U. S. Supreme Court, wisely recommended: “Every member of the State ought diligently to read and to study the constitution. . . . By knowing their rights, they will sooner perceive when they are violated, and be the better prepared to defend and assert them.”

And Samuel Huntington, a signer of the Declaration of Independence, similarly reminded us: “While [citizens] are acquainted with the duties which they owe to their God, to themselves, and to men, they will remain free. But if ignorance and depravity should prevail, they will inevitably lead to slavery and ruin.”

Knowing and understanding our Constitution is the key to preserving not only America’s liberties and freedoms but also our own individual liberties and freedoms.

Today, there is greater hunger to read, study, and understand this great but simple document than there has been in generations – there is a hunger to preserve rather than lose the liberty, prosperity, and limited government that have been at the root of American Exceptionalism.

The classroom presentation you are about to join is an opportunity for you to regain the intimate working knowledge that every citizen and student once had of our Constitution. But as Founding Father John Jay noted, it is not enough just to read the Constitution, we must also study it – and we must study it according to its original intent. This means studying the lives of the men who gave us the document as well as studying the meaning of the Constitution’s words and phrases at the time they were written.

This course will be led by my friend and colleague, Rick Green. Rick is an attorney and former State Legislator who for
years has worked with me at WallBuilders as a speaker, writer, and teacher on the Constitution and the Founding Fathers.

Throughout this course, Rick will take you back to the events of 1776 and the Declaration of Independence, then on to 1787 and the Constitutional Convention, and then step by step through the constitutional Amendments and right up to the current debates in our nation today over topics such as nullification, D.C. Statehood, impeachment, the Electoral College, 1st Amendment Freedom of Religion, individual God-given rights versus group government-given rights, evolving the Constitution, and much more.

As Rick walks you through the course, remember to identify your numerous constitutional rights. As John Jay said, it is important to know your rights! But then also remember the wise counsel of John Quincy Adams when he said: “The connection between a people and their government is a connection of duties as well as of rights.”

And Founding Father James Wilson, who signed both the Declaration of Independence and the Constitution, agreed, declaring: “To each class of rights, a class of duties is correspondent.”

Therefore, as you go through the course looking for your constitutional rights, also remember to identify the specific duties that you have as a citizen, for with every right comes a commensurate responsibility. By understanding both our rights and our duties, together, Lord willing, we can preserve our constitutional heritage for this and for future generations.

Thanks for taking time to study our Founding Documents and for embracing our duty as “We the People” of the United States!

God Bless,

David Barton
ACKNOWLEDGMENTS

Though an attorney (please do not hold that against me!) and former Texas State Representative involved in defending our founding principles for twenty years, I am not in any way claiming to be a Constitutional guru. I am not, by a long shot, the foremost expert on the Constitution. In fact, I am just like you. I am a citizen that is learning as I go.

One of the great benefits of co-hosting “WallBuilders Live! with David Barton and Rick Green” is the privilege of always learning new things about the Constitution and new pieces of history that help me to understand the document even more.

I have the privilege of working with someone who is one of the foremost experts on the Founding Fathers and our Founding Documents, David Barton. Through my work with David, I also get to interview and spend time with some of the greatest legal and constitutional minds of our day. Mat Staver, Kelly Shackelford, Brad Dacus, Ed Meece, John Eidsmoe, Newt Gingrich, Mike Farris, Congressman Louis Gohmert, and so many others. We also work with some amazing individuals who have been responsible for re-igniting interest in our founding documents: Glenn Beck, Dennis Prager, Rabbi Daniel Lapin, Bob McEwen, Todd Dubord, Chuck Norris, Chuck Colson, and more great Americans than we have space to list here. It is from these individuals that I almost daily discover new golden nuggets of information that send me back to the writings of the Founding Fathers for more understanding about the greatest government documents ever conceived in history.

I include all of that information to simply say that you do not need to be an attorney or professor or any other kind of “expert” to study the Constitution and understand the principles of America. In this class, we will discover the admonishment of America’s Founders for “every citizen,” regardless of background, education, or position, to read and study the Constitution. The very purpose of this book is to give all of us the tools to do
that. We are in this together, so together let us study and learn and improve.

Special thanks to my sister, Reba Griesinger, and my nephew, Kyle Griesinger, for feverishly helping with last minute typing and formatting; and to Rachel Franks for her edits within an impossible timeframe.

To David Barton, forgive me for being repetitive, but the same words apply even more today than when I wrote *Freedom’s Frame*. You live more like Christ than any other man I have ever known. Thank you for your example, your mentorship, and your friendship. Like many others, I am taking a leisurely stroll down a path that you labored long and hard to blaze. Generations are indebted to you for the role you have played in preserving our nation’s heritage.

Thanks to everyone on the *WallBuilders* staff, for all that you do behind the scenes to make it possible for this organization to have the tremendous impact that it does.

To the Torch of Freedom Foundation Board and supporters, thanks for investing in the next generation.

To Mom and Dad, thank you for instilling a love of America and Her principles.

To my wife Kara, thank you for accepting the calling the Lord has put on our lives. No matter how many twists and turns, victories and defeats, highs and lows, you continue to be the most amazing, steadfast partner I could ever have dreamed I would have.

To my Sovereign Lord and Savior, Jesus Christ, thank you for the most important freedom of all.
PREFACE

This Classroom Workbook is your easy to use note taking tool during the classroom presentation of *CONSTITUTION ALIVE!*

If you are attending the abbreviated version of the course, there will be many空白s or sections left uncovered…think of that part as homework! All of the answers are found in the back of this workbook and more detail can be found by watching the full DVD version or webinar of the class. Some questions and answers are purposefully not covered in the DVD’s so that you can enjoy the process of your own hunt for national treasures!

Though a black and white copy of *The Constitution Made Easy* is included in the back of this Study Guide, all participants are encouraged to get a spiral bound, color version for their continued daily use.
“As I have traveled across the country, I have been astounded just how many of our fellow citizens feel strongly about their constitutional rights but have no idea what they are, or for that matter, what the Constitution says. I am not suggesting that they become Constitutional scholars -- whatever that means. I am suggesting, however, that if one feels strongly about his or her rights, it does make sense to know generally what the Constitution says about them. It is at least as easy to understand as a cell phone contract -- and vastly more important.”

- Clarence Thomas, U.S. Supreme Court Justice

There is something happening in America!

I am not referring to the march towards socialism taking place in Washington, D.C. I am talking about the burning response across our nation as “We the People” are beginning to wake up and respond to the poisonous ideology that has captured our Nation’s Capitol.

More than ever in my lifetime, the American people are standing up and exercising their rights of assembly and
petition, free speech and press, voting and even running for office.

In my book *Freedom’s Frame*, I spend nearly half the book discussing specific ways that citizens can live out the phrase “consent of the governed” from the *Declaration of Independence*. When I wrote Freedom’s Frame five years ago, I could never have dreamed that a tea party movement would sweep the nation and have millions of people exercising these precious rights of freedom.

If it were only rallies and poster board placards and bullhorns, I would not be as optimistic as I am today. Don’t get me wrong. The rallies are powerful and fun. I love speaking at them and I love the energy and the excitement. But there is much, much more to this revolution than just the rallies. The mere fact that you are taking the time to take this class is further evidence to back up the optimism that encourages me.

This movement is not one of simple knee-jerk anger…oh there is anger, no question; and it is justified anger, perhaps even what one might call righteous anger. But these people are not rabble rousers just looking for a reason to riot. These are peaceful, law abiding, intelligent, hard-working, productive citizens who are fed up with watching the fruits of their labor stolen from them in the name of “the greater good” while the forked-tongue politicians take that hard earned money and deliver bailouts and subsidies to their wealthy friends and political supporters.
Citizens are angry about the trouncing of their traditional values and the intolerance of the left that does not ask for an equal opportunity to freely express their views, but instead uses the force of government to silence any view different from theirs.

Perhaps just as important as the anger being justified is the urgent need for the anger to be channeled into effective action…and that is what I see happening all across America. Through my work at David Barton’s WallBuilders organization (www.WallBuilders.com), I have the honor of interacting with activists and public servants from just about every state in our Nation.

It is absolutely amazing to see the increased level of involvement from so many people and even more amazing to see the results. Those results are being seen in elections, in positive changes to education policy and other areas of government, victories in the courtroom, and even the basic knowledge and education of the average voter.

Liberty lovers are gathering in crowds of hundreds of thousands for events like the Restoring Honor Rally in Washington, D.C. on August 28, 2010. But they are not stopping there. They are also gathering by the hundreds in their communities on a weekly basis to study the Constitution and the Founding Fathers, grill candidates who seek their support, organize volunteers to help with everything from food drives to voter turnout, and sometimes just to pray and seek God’s Blessing on America.
More than ever in my lifetime, people are hungry for knowledge and truth. They are searching out the formula of our freedom, seeking the principles that somehow made America the most successful nation in the history of the world. They are digging deep and they refuse to accept shallow answers while they demand that we return to our roots.

In our journey back to Independence Hall, we may not find the fictional Benjamin Franklin glasses to decode a secret message on the back of the Declaration of Independence (from the movie National Treasures); but we will most certainly re-discover on the front side of our founding documents the secret sauce of American Exceptionalism. The founding principles, our freedom formula, is in plain language and their restoration simply requires us to read them and then stand up for them.

Most of the Signers of the Declaration of Independence signed the document on _______________ 1.

At the age of only 21, Captain __________ _________ 2 was captured after volunteering for a recon mission. Just before giving his “one life,” he gave a passionate speech for freedom that has inspired generations to sacrifice for freedom.

The best way to “earn” this liberty we have is to honor the sacrifice of those who died for our freedom by
those freedoms and not taking them for granted.

Abraham Lincoln said we should take “_________ ____________ to the cause for which they gave the last full measure of devotion.”

**THE FATE OF THE FREE WORLD DEPENDS UPON _________!**

All of us can help prepare the next generation by getting our local school districts to participate in ___________ ___________ ___________. (visit RickGreen.com and click on your state to see how you can help.)

For too long, we have said “read the Constitution,” but never studied it ourselves. For too long, we have read the newspapers with shock to find that some federal court once again ruled some American tradition or practice “unconstitutional,” but we had to just assume they knew best because we did not personally know the details and the nuances of the Constitution ourselves.

Well, no more!
It is time for us to heed the challenge of our very first Chief Justice of the U.S. Supreme Court, John Jay:

“Every member of the State ought diligently to read and to study the constitution of his country, and teach the rising generation to be free. By knowing their rights, they will sooner perceive when they are violated, and be the better prepared to defend and assert them.”

This quote by one of the authors of *The Federalist Papers* sums up the purpose of this class and provides the outline of our journey together through our founding documents: *The Declaration of Independence* and the *Constitution of the United States*.

**Breaking it down**

First, he said *EVERY* citizen. That includes all of us, not just the public servants, not just the teachers and the pastors. Every single one of us, young and old alike, must read and study the *Constitution*.

Second, “*read and study*” is much more than a simple scan of the *Constitution*. We must dive in and dig deep, examine and embed. We must ask questions such as “*Where did that phrase come from?*” and “*What were the founders trying to stop with this clause?*” and “*What did that word mean in 1787?*”
To truly “study” the document, we must go back and read the Founding Fathers’ journals, debates, and writings, to grasp their thinking in determining the accurate meaning of the document. This class is designed to take us back to the founding era to answer these questions. We must reach back into history and study the men who gave us the documents; because, in order to understand the original intent of the documents, we must understand the times and the Founder’s themselves.

Throughout this course you will be surprised at some of the things you learn about Founding Fathers with whom you are already familiar, such as Thomas Jefferson and Benjamin Franklin. But to be inclusive, you will also learn about many Founding Fathers that may not be as familiar.

Third, John Jay told us to “teach the rising generation to be free.” Here we find our duty to take what we learn and pass it to the next generation. The Student Guide to America’s Constitution is a separate publication soon to be available at www.RickGreen.com for teaching these principles to the next generation. Patriot Academy is our youth leadership program where the next generation is trained to understand the times, but also know what to do in order to preserve freedom. For home schooled students, or those that would like to learn the things that should have been covered back in High School, we also have our High School Government and Civics class entitled “U.S. Government: ‘A Republic…if you can keep it.’”
Fourth, if we gain knowledge and inform the next generation, then we will know our rights and “sooner perceive when they are violated.” Part of the current awakening in America is the recognition of the government trampling our Constitutional rights. This recognition is happening because of our renewed interest in the founding documents and a re-discovering of those rights.

As we walk through the Constitution, we will emphasize specific areas most under attack today. We will trace specific grievances in the Declaration to sections of the Constitution written to prevent that grievance from occurring under our new nation. We will also trace specific sections of the Constitution and core concepts of our republic all the way back to the specific Bible verses the Founders pointed to as the source.

Last, we will come full circle and analyze the “be the better prepared to defend and assert” part of Chief Justice Jay’s comment. We will examine the Constitution and the Declaration from the standpoint of our individual duty as Citizens under those documents and the peaceful, Constitutional ways of defending and asserting our freedoms as we do our part to save our Constitutional Republic.

Think of this Constitution Alive class as the _______ _______ _______ to the Constitution so we simply know where to plug everything in to get this system working correctly again.
Our purpose is to _________ ____ _________ and then know how to properly defend and assert them.

“On every question of construction, carry ourselves back to the time when the Constitution was adopted, recollect the spirit manifested in the debates, and instead of trying what meaning may be squeezed out of the text, or invented against it, conform to the probable one in which it was passed.”

-- Thomas Jefferson

We will focus on ______________ ______________, rather than judicial interpretation, so that we know the genuine article and recognize counterfeits.

“I entirely concur in the propriety of resorting to the sense in which the Constitution was accepted and ratified by the nation. In that sense alone it is the legitimate Constitution. And if that be not the guide in expounding it, there can be no security for a consistent and stable [constitution], more than for a faithful, exercise of its powers. What a metamorphosis would be produced in the code of law if all its ancient phraseology were to be taken in its modern sense.”

-- James Madison

“The first and fundamental rule in the interpretation of all documents is to construe them according to the sense of the terms and the intentions of the parties.”

-- Joseph Story
In your own words, why is it important to study the Declaration of Independence in a class on the Constitution?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

“[T]he virtue which had been infused into the Constitution of the United States … was no other than the concretion of those abstract principles which had been first proclaimed in the Declaration of Independence…. This was the platform upon which the Constitution of the United States had been erected. Its virtues, its republican character, consisted in its conformity to the principles proclaimed in the Declaration of Independence and as its administration … was to depend upon the … virtue, or in other words, of those principles proclaimed in the Declaration of Independence and embodied in the Constitution of the United States.”

- John Quincy Adams,
at “The Jubilee of the Constitution”
Using the full text of both documents in Appendix 2 and 3 of this book, compare Declaration grievance #3 to Article 1, Section 2, Clause 2 of the Constitution. Then find the Clause in the Constitution that is connected to the following Grievances in the Declaration:

**Grievance #4:** Article 1, Section 5, Clause ____

**Grievance #5:** Article 1, Section 4, Clause ____

**Grievance #7:** Article 1, Section ____, Clause 4

**Grievance #8:** Article ___, Section 8, Clause 9

**Grievance #11:** Article 1, Section ___, Clause ___

**Grievance #12:** Article ___, Section ___, Clause ___

**Grievance #14:** The ______ Amendment

**Grievance #18:** The _____ and ______ Amendment

The Declaration of Independence is not only the foundation upon which the Constitution was built, it is also incorporated into the Constitution through Article VII and they are to be taken together.

“Before the formation of the Constitution, the Declaration was received and ratified by all the States in the Union and has never been disannulled.” - Samuel Adams, Father of the American Revolution
The Constitution “is but the body and the letter of which the former is the thought and the spirit, and it is always safe to read the letter of the constitution in the spirit of the Declaration of Independence.”

- U.S. Supreme Court

Virginian ________ __________ _________⁹ made the following motion for our independence on June 7, 1776:

“Resolved, that these united colonies are and of right ought to be free and independent states. That they are absolved from all allegiance to the British crown and that all political connection between them and the rule of Great Britain ought to be totally dissolved.”

As the motion was debated the next day, Lee said:

“Why then, sir,” he exclaimed, “do we longer delay? Why still deliberate? Let this happy day give birth to an American republic! Let her arise, not to devastate and conquer, but to re-establish the reign of peace and law. The eyes of Europe are fixed upon us; she demands of us a living example of freedom, that may exhibit a contrast, in the felicity of the citizen, to the ever-increasing tyranny which desolates her polluted shores. She invites us to prepare an asylum, where the unhappy may find solace, and the persecuted repose. She entreats us to cultivate a propitious soil, where that genuine plant, which first sprang and grew in England, but is now withered by the blasts of Scottish tyranny, may revive and flourish, sheltering under its salubrious and interminable shade all the unfortunate of the human race. If we are not this day wanting in our duty to our
country, the names of the American legislators of ’76 will be placed by posterity at the side of those of Theseus, of Lycurgus, of Romulus, of Numa, of the three Williams of Nassau, and of all those whose memory has been, and forever will be, dear to virtuous men and good citizens.”

A committee of five was appointed on June 11th to actually draft the Declaration of Independence. The five members consisted of:

1. Thomas Jefferson
2. __________________________
3. __________________________
4. __________________________
5. __________________________

When one of the delegates said the people were not “ripe for revolution,” ______ ________ (not Larry the Cable Guy!), one of our greatest Founding Fathers, responded “Sir, we are not only ripe, but rotting.”

Which three states voted against Independence on July 1, 1776?

________________
________________
________________

_________________________
The Framers Formula for Lasting Freedom

*We hold these truths to be self-evident: that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness; that to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed.*

The Declaration of Independence includes four essential principles that hold our freedom firmly in place. These four main elements of “Freedom’s Frame” are:

1. ________________ 14 (The undeniable fact that moral absolutes exist.)

2. ________________ 15 (Our unalienable right to individual freedom comes from God)

3. ________________ 16 (We have a voice in our government.)
4. ___________________________17 (The importance of free enterprise to our freedom.)

Self-evident Truths & Endowed by Our Creator

If George Washington were alive today, do you believe he would be a secular libertarian or a constitutional conservative? (circle one & then explain why)

_____________________________________________

_____________________________________________

Of all the dispositions and habits which lead to political prosperity, religion and morality are indispensable supports. In vain would that man claim the tribute of patriotism, who should labor to subvert these great pillars of human happiness…. The mere politician, equally with the pious man, ought to respect and to cherish them.xvi - George Washington

The French Revolution was __________ ________ ______18 and it led to the guillotine and total chaos. The American Revolution was __________ ________ ______19 and it led to the most successful nation in the history of the world.
The normal model of government around the planet in 1776 was based on the idea that power flowed from _______ to the _________ to the _________. The American model of government reversed the last two so that power flows from ________ directly to _________ and then power is given to ________ only as the people deem appropriate.

The Declaration of Independence makes it crystal clear that our freedoms come from ______, not government or from our neighbors.

Thomas Jefferson even noted that the firm ______ ___ ______ was for people to remember that liberty is a gift from God.xvii

What are the four phrases in the Declaration mentioning God?
When delegates to the Constitutional Convention began to despair, Benjamin Franklin, the elder statesman, spoke on June 28, 1787, in an attempt to get the delegates back on track.

Mr. President, the small progress we have made after four or five weeks close attendance & continual reasonings with each other—our different sentiments on almost every question, several of the last producing as many noes and ays, is methinks a melancholy proof of the imperfection of the Human Understanding. We indeed seem to feel our own want of political wisdom, since we have been running about in search of it. We have gone back to ancient history for models of Government, and examined the different forms of those Republics which having been formed with the seeds of their own dissolution now no longer exist. And we have viewed Modern States all round Europe, but find none of their Constitutions suitable to our circumstances.”

(*NOTE* If only our current leaders in Washington, D.C. would also find the European models of government not suitable to our circumstances!)

“In this situation of this Assembly, groping as it were in the dark to find political truth, and scarce able to distinguish it when presented to us, how has it happened, Sir, that we have not hitherto once thought of humbly applying to the Father of lights to illuminate our understandings?

In the beginning of the contest with Great Britain, when we were sensible to danger, we had daily prayer in this room for Divine protection. Our prayers, Sir, were heard, and they were
graciously answered. All of us who were engaged in the struggle must have observed frequent instances of a superintending Providence in our favor... [H]ave we now forgotten that powerful Friend? Or do we imagine we no longer need His assistance? I have lived, Sir, a long time, and the longer I live, the more convincing proofs I see of this truth—that God Governs in the affairs of men. And if a sparrow cannot fall to the ground without His notice, is it probable that an empire can rise without His aid?

We have been assured, Sir, in the Sacred Writing, that ‘except the Lord build the House, they labor in vain that build it.’ I firmly believe this; and I also believe that without His concurring aid we shall succeed in this political building no better than the builders of Babel...

I therefore beg leave to move—that henceforth prayers imploring the assistance of Heaven, and its blessing on our deliberations, be held in this Assembly every morning before we proceed to business...”

“As to my sentiments with respect to the new Constitution, it appears to me little short of a miracle.” [It’s passage will] “demonstrate as visibly the finger of Providence as any possible event in the course of human affairs can ever designate it.”

George Washington, Constitution Signer & Presiding Officer of the Convention
“The real wonder is that the Constitutional Convention overcame so many difficulties. And to overcome them with so much agreement was as unprecedented as it was unexpected. It is impossible for the pious man not to recognize in it a finger of that Almighty Hand which was so frequently extended to us in the critical stages of the Revolution.”

James Madison, Father of the Constitution

“For my own part, I sincerely esteem a system which, without the finger of God, never could have been suggested and agreed upon by such a diversity of interests.”

Alexander Hamilton, Constitution Signer & co-author of the Federalist Papers

According to a University of Houston study of roughly 15,000 writings of the Founding Fathers, the most often quoted sources used by the Founding Fathers were:

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<td>30</td>
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xx

xxi

xxii
Years before the Revolution, Rev. ______ ______\(^{34}\) sowed the seeds of liberty as he preached many of the values later found in the Declaration of Independence.

**The Pursuit of Happiness**

_A wise and frugal government, which shall leave men free to regulate their own pursuits of industry and improvement, and shall not take from the mouth of labor bread it has earned - this is the sum of good government._\(^{xxiii}\) – **Thomas Jefferson**

William Bradford and the Pilgrims tried socialism, which Governor Bradford said caused much “________ and __________\(^{35}\), and retard much employment, that would have been to their benefit, and comfort.”\(^{xxiv}\)

Bradford explained that the socialist method of sharing everything equally, regardless of effort, was causing people to “allege weakness and inability.”

He blamed this social experiment on the “vanity of that conceit” of those philosophers who thought socialism “would make them happy and flourishing; as if they were wiser than God.”\(^{xxv}\)
After starving literally to death (many of them), Bradford made two very important changes by implementing ________ and _________.

They were soon exporting corn and thriving.

“This had very good success; for it made all hands very industrious, so as much more corn was planted, than otherwise would have been; by any means the Governor or any other could use, and saved him a great deal of trouble, and gave far better content.”

- Gov. William Bradford

**NOTE**: Remember all this when we get to the Commerce Clause in Article 1, Section 8!

**Consent of the Governed**

According to President James Garfield, who is to blame when we have a Congress that is out of control and foolish? ____________

“No, more than ever before, the people are responsible for the character of their Congress. If that body be ignorant, reckless, and corrupt, it is because the people tolerate
ignorance, recklessness, and corruption. If it be intelligent, brave, and pure, it is because the people demand these high qualities to represent them in the national legislature.… If the next centennial does not find us a great nation … it will be because those who represent the enterprise, the culture, and the morality of the nation do not aid in controlling the political forces.” — President James Garfield

As much as we respect and work to uphold the Constitution, the framers declared that the Constitution would mean nothing if citizens neglected their duty.

It is a great mistake to suppose that the paper we are to propose will govern the United States. It is the men whom it will bring into the Government and interest in maintaining it that is to govern them. The paper will only mark out the mode and the form. Men are the substance and must do the business. — John Francis Mercer, delegate to Constitutional Convention

In our final Section (11), we will discuss the proper, constitutional way to fulfill our duty in giving or refusing our consent.